



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KARNATAKA LINGAYAT EDUCATION SOCIETY'S SHRI CHANNAGIRISHWAR PRASADIK ARTS AND D.D. SHIROL COMMERCE COLLEGE, MAHALINGPUR
Name of the head of the Institution	Dr. B. M. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08350270235
Mobile no.	9448897455
Registered Email	scpdgcol@gmail.com
Alternate Email	klescpiqac2022@gmail.com
Address	Basaveshwar Circle, Mudhol Road
City/Town	Mahalingpur
State/UT	Karnataka

Pincode	587312																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. K.M.Awaradi																														
Phone no/Alternate Phone no.	09480414025																														
Mobile no.	9880465091																														
Registered Email	kamsynt@gmail.com																														
Alternate Email	klescpiqac2022@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.klescpcdds.edu.in/iqac/AQAR%202018-19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.klescpcdds.edu.in/SCPDDSFiles/Academic%20Calender%202019-20.jpeg																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>0</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.76</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.81</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	0	2005	28-Feb-2005	27-Feb-2010	2	B	2.76	2011	30-Nov-2011	29-Nov-2016	3	B++	2.81	2017	22-Feb-2017	21-Feb-2022
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6. Date of Establishment of IQAC	25-May-2005																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC regular Meeting	10-Jan-2020 01	13
IQAC regular Meeting	06-Mar-2020 10	13
IQAC regular Meeting	21-Aug-2020 01	12
IQAC regular Meeting	23-Dec-2020 01	11
National Level student seminar On Teaching & Learning English in the technological Era.	17-Feb-2020 01	187
National Level Webinar on	17-Jul-2020 02	400
National Level Webinar on	20-Jul-2020 02	130
National Level Webinar on	23-Jul-2020 03	300
National Level Webinar on	27-Jul-2020 02	286
National Level Webinar on	03-Aug-2020 01	212
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File										
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
1.Organized one day National level student seminar on" teaching learning English in the Technological Era. 2. Organized Constellation of RCUB Rank Holders. 3. One Day Workshop on 'How to excel in competitive Exams?'4. Organized Edebate competition "Does Covid19 promote Digital India". 5.National Level 12 Days Online Training programme on "SPSS for Beginners".											
View File											
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
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View File											
14. Whether AQAR was placed before statutory body ?	Yes										
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">23-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	23-Dec-2020						
Name of Statutory Body	Meeting Date										
IQAC	23-Dec-2020										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No										
16. Whether institutional data submitted to AISHE:	Yes										
Year of Submission	2019										
Date of Submission	21-Jan-2019										

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our Institution is having Management Information System from people works Salary software, Theorem Technology, HRMs Government Salary software, Epayroll, Tally ERP 9.0 version. People work salary software used to prepare and submit salary indent of staff members appointed by management and get approval for monthly salary. It is also used for PF, ESI and Gratuity related matters of management recruited staff. Theorem technology is office automation software used to prepare merit list and final selection list of admission. It also prepares different types of fees challan such as admission fees, examination fees, study certificate fees, character certificate fees, and bonafide certificate fees. HRMs Government salary software prepares UGC salary of Aided faculty, Earned leave encashment, arrears and other bills. Tally ERP 9.0 version used for cash transactions, like preparing receipts and payments, income and expenditure, daybook, Balance sheet, bank reconciliation and synchronization with main office, KLE, Belagavi.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The effective implementation of the curriculum as prescribed and made mandatory by the affiliating University, is ensured through the development and meticulous deployment of the action plans. At the beginning of the academic year, academic timetables for the programmes for all the semesters are prepared. Thereafter, in consonance of the institutional academic time table, each department prepared its own time table. The workload, subjects, papers and units to be taught during the semester are distributed by the HOD's of respective department in close consultation of the Principal. Each member of the faculty prepares individual time table in accordance with departmental time table and gets approved of the HOD. While preparing lesson plans the faculty members keep in mind the number of hours of teaching and practical recommended by the University is considered. Framing curriculum is the privilege of the affiliating university. Yet by devising syllabi for Skill based and value added certificate courses university syllabi are enriched meaningfully. Certificate courses are conducted by concerned departments after finalization of such syllabi in departmental meetings and approval by the IQAC Coordinator and the Principal. Each teacher prepares teaching plan for each class to be engaged and

such plans bank upon the calendar of events of the college prepared by the IQAC which in turn prepares the calendar of events of the concerned year based on the calendar of events of the affiliating University .i.e. Rani Channamma University, Belagavi. Everyday transaction of the syllabi is recorded in the diary and other responsibilities fixed by the Commissioner for Collegiate Education which covers 40 hours per week of a teachers work. Departmental meetings are periodically conducted to ascertain the status of the implementation of the teaching plan of the syllabi, reasons if any for not achieving the same and also the student response to the teaching-learning process. Teachers have been sufficiently motivated to use ICT-LCD projectors, Net connected smart boards etc to make the TLE process effective and result oriented. Added to this the mentoring system helps the process of learning to be more efficacious. If any hitches or lacunae are found in the newly prescribed or existing syllabi concerned teachers, on obtaining feedback from students, are intimated to the Members of Boards of studies whom they meet at the time of central valuation or when they attend workshops/seminars in the concerned subjects are attended to. Each and every action plan is religiously executed, implemented and documented to ensure transaction of prescribed curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tax consultancy	Nil	30/01/2020	48	Employability	Computing skill of Tax

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	-----------------------------------------------------------

BSc	Biotechnology and genetic engineering of plants in KRC Horticultural college, Arabhanvi	23
BCom	Marketing distribution channels of KMF, Asangi	33
BA	Vimochana residential school for Devadasi children, Athani	30
BCom	An Economic analysis of White revolution in India: A case study of Dempo dairy of Asangi.	33
BSc	Extraction of caffeine from Tea leaves and preparation of sandal soap from Sandal wood oil, Mysore	39
BA	Study tour of Historical places of Maharashtra (Ajanta and ellora)	31
BSc	Fisheries Research and information Centre, Bhutnal Vijayapur	22
BSc	Impact of Covid-19 on nature (online)	20
BCom	Akash colour Industries, Jayasingpur	38
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>2Feedbacks on syllabi are collected from Students, Teachers, Alumni and Parents by the IQAC. IQAC analyses the feedback and shortcomings, are informed to the Members of concerned Boards of studies. A feedback was collected from UG and PG students of our college about the Programmes, helps to inculcate Skill and Employability. The feedback is analyzed by respective HODs and IQAC of the college, the same is forwarded to the Head of Institution. Teacher's feedback and their views about curriculum provided by our parent university are taken along with their suggestions. Their suggestions on curriculum are submitted to</p>

affiliated university during BOS and BOE meetings. Our college has formed Teacher-Parent Association a senior faculty members is designated as a co-ordinator. In each academic year at least two meetings of TPA are arranged for discussing the development and progression of their wards. They are invited as guests and as audience in various activities. Parents whole heartedly participate and witness the performances of their wards and appreciate the efforts of the teachers. Some parents have recorded their opinions in the visitors' book. Alumni financed and supported to poor and meritorious students for admission, to conduct seminars, sports and cultural competitions. Feedback from Alumni is obtained at the time of Alumni meets. Feedback on curriculum is collected during such meetings and same is analyzed in curriculum up gradation and other developmental activities of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	178	178
BSc	Science	100	77	77
BCom	Commerce	120	117	117
MCom	Commerce	20	19	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	904	34	31	3	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	25	7	6	1	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution follows Student Mentoring System at different stages. One is academic counseling at the time admission by college Admission Committee to choose subject combination. Students are introduced to the syllabus at the start of the year. Subject teachers conduct either written or oral diagnostic tests in their individual capacity to gauge the level of the students. In the English Department remedial Course is conducted in the beginning of the year. By each department class tests are conducted frequently as part of continuous assessment. After the first test students are evaluated for their individual learning ability and shortfalls.

Respective subject teachers guide students to bring them up to the required level. If necessary, extra efforts are taken for bridging the gaps. This procedure is followed after every internal test. In Arts, Science and Commerce faculties as per University norms, a term end II internal examination is conducted in the 12th week of the semester. After the term end examination, answer books are assessed by respective subject teachers. They identify the common shortfalls in the learning of students and come up with action points for the students. These action points are then discussed in the class with the students in regular scheduled lectures and they are guided to start working on the action points to overcome their shortfalls. Teachers advise students to read and work on their knowledge gaps as part of the regular teaching process. Since many of the students come from interior areas and rural backgrounds, initial lectures are bilingual to facilitate easy comprehension. On different occasions HRD coordinator invites experts and successful persons to arrange coaching for competitive examinations and advises to students regarding job opportunities. Women Empowerment Cell organises training programme for girl students and also invites lady doctor to counsel on health and psychosocial issues. The college has Women's Internal Grievances Redressal Cell, Anti ragging Committee. So far no incidence of untoward activities reported. Our college follows student mentoring system where the faculty members are assigned the work of mentoring of at least 32 students depending on student enrolment. For the year 2019-20 mentor mentee ratio is 1:32. Teachers act as mentors and they attend to the academic counseling, personal counseling and also act as philosophers and guides for students to brighten their future. This system has created a homely atmosphere in the college as teachers act as local guardians. The teachers conduct meetings of mentees to create an atmosphere of "each inspire the other" and to motivate them to plan for competitive examinations early on. This has helped build the quality academic ambience in the campus. Offer of prizes to top scoring students by teachers has further enhanced the effectiveness of the system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
938	29	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	33	Nil	7	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	04/04/2020	28/11/2020
BSc	BSc	VI	04/04/2020	28/11/2020
BCom	BCom	VI	04/04/2020	28/11/2020
MCom	MCom	IV	07/05/2020	28/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An Orientation Program is organized by IQAC in the very beginning of the academic year to inform students about the nature of University examination, Internal Assessment Scheme and also the revaluation or re-totaling facility available for students. They are further informed about the job opportunities available for the concerned degrees. Evaluation system in the existing semester system has ensured study-favorable atmosphere. 20 Marks in each theory paper as Internal Assessment has ensured academic ambience. Two tests and one assignment keep the students on their toes. The semester starts with an awareness of serious evaluation system. The first test conducted during the 8th week of the semester is reduced to 4 marks. The Second Test conducted for 80 Marks is reduced to 10 Marks. Assignment carries 3 marks and attendance carries 3 marks. IA Marks are submitted to the University online in the prescribed format. Students, who have doubts, are shown their test answer papers and they are guided about the ways to improve performance. IA Marks sheets, in addition to test Marks sheets are notified on time to help students to be aware of their academic status before appearing for University examination. In addition to these the college has a tradition of conducting skill assessment test in the beginning of the semester classes. That test helps identify the slow learners and advanced learners. Special classes, tutorial classes/remedial classes are conducted to strengthen their learning. Departmental level interactions with parents are followed to approach the student needs on the principal of togetherness. Student's problems are discussed and parents are motivated to create a conducive atmosphere for students. On getting semester results they are analyzed and discussed threadbare in the departmental meetings and also staff meetings to understand the achievements and hitches. The low scorers/failures are identified, interaction with them is arranged and remedial action is initiated in the form of remedial classes, special assignments and special tests to enable them to perform better. Those students who feel like applying for revaluation or re-totaling are guided by the mentors/concerned subject teachers and also the office staff about the procedure to be followed for such measures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance. While conducting the staff meeting at the end of every academic year, the Principal gives an overview of major academic and curricular activities planned for the next academic year. The schedule of the university exams and term-end exams conducted by the college is planned in advance and included in the academic calendar. The college prepares an academic calendar for the departments and after consultation and in line with the state government and university directives. The Academic Calendar is strictly followed by the college and all teaching departments. Examination schedule is prepared in accordance with the academic calendar. For a few teaching departments the examination schedule comes from the university. At the start of the year, departments through departmental council meeting prepare the entire academic plan of the department. The entire teaching, learning schedule is discussed in departmental council meetings and finalized accordingly. Tutorials, seminars, field visits, Special Lecturers and surveys are also part of the time table. The time table is prepared well in advance and displayed on various notice boards for students' information. Examination scheduled university exams are displayed on notice boards well in advance. Conduction of Internal class test and assignment is the regular practice of the college and part of the evaluation process. Projects which are a part of the evaluation process of courses like BA, B.Com, B.Sc PG In Commerce are prepared by students and evaluated by senior faculty members. All teachers conduct internal tests in each term. The Department Head has a discussion with

the staff regarding the academic calendar and the schedule of the exams. The schedule of class tests, presentations, assignment and other academic events are informed to students well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.klescpcdds.edu.in/SCPDDSFiles/Course%20Outcomes-2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	111	101	90.09%
B.Sc	BSc	Science	38	30	78.94%
B.Com	BCom	Commerce	101	82	83.16%
M.Com	MCom	Commerce	14	14	100%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.klescpcdds.edu.in/SCPDDSFiles/Student%20Satisfactory%20Survey%20\(SSS\)-2019-20.pdf](https://www.klescpcdds.edu.in/SCPDDSFiles/Student%20Satisfactory%20Survey%20(SSS)-2019-20.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2020	College	0	94942
Students Research Projects (Other than compulsory by the University)	2020	College	0	32706

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Three days National level Webinar on "Intellectual Property Rights : Developments and Opportunities"	Department of Commerce	23/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics/Agricultural-Marketing (Joint Publication)	1	6.23
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	16
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-lib	Partially	16.2	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16893	2136544	424	83780	17317	2220324
Reference Books	11197	1915134	305	55765	11502	1970899
e-Books	4300	Nill	160000	Nill	164300	Nill
Journals	16	36795	7	7000	23	43795
e-	635	Nill	5365	Nill	6000	Nill

Journals						
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	196	82160	Nil	Nil	196	82160
Library Automation	Nil	6500	Nil	Nil	Nil	6500
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	2037	169952	285	21895	2322	191847
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	125	36	105	0	0	7	8	40	7
Added	0	0	0	0	0	0	0	0	0
Total	125	36	105	0	0	7	8	40	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
35000	100000	355000	405000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The policy of the college is to enhance the existing infrastructure and add new amenities to its existing infrastructure by procuring the necessary equipments to all the labs to facilitate effective teaching and learning processes. The construction of Gymnasium, procuring two ladies hostels, separate rest room for lady staff, furniture, lights and fans, classrooms with LCD projectors and smart boards, CCTV coverage, IT friendly campus, administrative rooms, the central library, e-library and the office backed up by inverters, and 24 hrs. Availability drinking water facility made for the smooth functioning. Our policy regarding infrastructure maintenance and enhancement is to meet the increasing needs of students, teachers and stakeholders, our Society appoints qualified site engineer under whose supervision the renovation and repairs are carried out. Owing to the proposed introduction of new courses, additional divisions, proposed increase in intake, necessity of creating additional spaces and facilities, construction of new building(s) becomes necessary. Depending on additional class rooms, laboratories needed for the new courses, is planned well in advance, so as to ready in time. Our college has well ventilated and hygienic classrooms which can accommodate all the students. All the class rooms and seminar hall are used for tutorial programmes before and after regular teaching hours. We have a well equipped seminar hall and 200 seating capacity Open Air Theatre is used for the conduct of extracurricular and cultural activities and other functions. The College Library has the independent building with a common reading room for the students, separate reading arrangement for teachers along with books stacking section and the e-library. Botanical Garden and herbal gardens are developed with several herbal, medicinal and devotional plants in the College campus. The College provides the faculty and students of the institution use all the specialized facilities to make teaching, learning and research activities more effective: A well equipped computer lab with 36 computer system which have internet connectivity and Tally software, Educational CD's, e-books, e-journals, Digital library with INFLIBNET facility, College has a vast collection of books and research journals, and internet, computers, 09 printers and 2 photocopiers are available for the investigators to carry out research work diligently. Our College has its own well developed play field with 4 lane 200 Metres. Track, courts for Volley Ball, Kabaddi, and tenny-coit, a state of art indoor stadium for games like badminton, Table Tennis, Caron and Chess, Fitness centre has 24 stations Multi Gym. 'Vaidyashree' health card issued by KLE facilitates as insurance for the students and staff health. Further maintenance of the clean and hygienic campus is our prime policy.

<https://www.klescpcds.edu.in/SCPDDFiles/4.4.2%20Support%20Facilities-converted.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	1. Scholarship for SC Students 2. Fee Concession 3. Help A Child scheme	356	1168564
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Awareness of Yoga on Health (International Yoga Day)	21/03/2020	45	Institution
"Citizenship Amendment Act: An Awareness Programme" by Department of Economics and Political Science	08/01/2020	149	Institution
One day Skill Development programme on "Avenues for Women Entrepreneurs and Challenges" by Women Empowerment Cell	16/01/2020	139	Institution
One day National Level Student Seminar on "Teaching Learning English in the Technological Era" by Department of English	17/02/2020	187	Institution

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	One day Workshop on "How to Excel in Competitive Exams?"	129	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
6	8	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc	Botany	External Shivaji University	M.Sc
2020	1	B.Sc	Chemistry	RCUB P.G Centre JSS College, Gokak	M.Sc
2020	2	B.Sc	Chemistry	RCUB P.G Centre Basaveshwar Science College Bagalkot	M.Sc
2020	1	B.Sc	Physics	RCUB P.G Centre Basaveshwar Science College Bagalkot	M.Sc
2020	1	B.Sc	Physics	RCUB P.G Centre SB Arts & KCP Science College Vijapur	M.Sc
2020	1	B.Sc	Mathematics	RCU Belagavi	M.Sc
2020	1	B.Sc	Botany	KU Dharwad	M.Sc
2020	1	B.Com	Commerce	Global Business School-Hubli	MBA
2020	12	B.Com	Commerce	RCUB P.G. Centre KLE SCP College, Mahalingpur	M.com

2020	1	BA	Social Work	Akkamahadevi Women's University Vijapur	M.A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay competition on "Spread and Solution to the AIDs in India" on 03.01.2020	College Level	19
Intra-college Commerce Fest (PG): 'Comex 2020' on 08.02.2020	College Level	48
Light Vocal Singing Debate Competition	State Level	38
E-Debate Competition on "Does Covid-19 Promote Digital India ?" on 08th May 2020 to 12th May 2020	National Level	33
Online Essay competition on "Covid-19: Impact on the Environment" on 12th May 2020 to 18th May 2020	State Level	30
Online Quiz Competition on Indian English Literature" on 18th May 2020 to 11th June 2020	Inter-college Level	350
E-Quiz on "UGC NET/SLET PAPER I" for PG students on 10th July to 25th July	National Level	205

2020		
Mental Ability Reasoning Online Quiz Competition on 29th May 2020 to 12th June 2020	Inter-college Level	340
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	I place	National	1	Nil	Nil	Champion Ship
2020	I place	National	1	Nil	Nil	University Champion Ship
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council called student parliament. The members of this council are selected on the bases of their merit in previous exams. Student parliament has representatives by each class and is headed by the general secretary. This council list the suggestions of students and convey them to college authority. It takes active part in conducting college activities like seminars, sports and cultural. The college has various academic and administrative bodies which comprise student as member representative. The IQAC includes three student representatives act as link between student community and the resolving authority. For the grievances related with academic and administrative aspects and help to redressal. • IQAC Student representatives are nominated in for IQAC every year. They are participating in the decisions regarding the quality initiatives of the college. • Student Guidance Committee It consists of student’s representative and convener of the committee. The committee discuss the conduct of competitive exam training and skills development programs. • Disciplinary committee It consists of class representatives and faculty members which assisted in maintaining discipline among the students. • Ladies Representative Committee It conducts programs for women empowerment. It organizes different competitions and programs related to gender equity. • Cultural Committee This committee assists in organizing cultural activities in college level. It organizes and also promotes various competitions. • Sports Committee This committee consists of student representatives and physical director and it organizes different sports activities. It always assists to the develop facilities to the student to improve the performance in sports and games activities. • Reading Room Committee They play major role regarding books availability, Newspaper and magazines availability and other facilities. • NSS It encourages the students of our college to participate in service activities like Swachh Bharat Abhiyan, Make in India, Blood donation, rural health awareness, Environmental awareness, Voting awareness programme etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has Registered Alumni Association. For building strong bond between Alumni and present students. The Alumni give the support to the students through interactions, financial funding, guidance, and placement. The Alumni association of our college is registered under Karnataka's Societies Act 1960 (1960 Article 17) its register number is BRBK/SOR/914/2018-2019. The mission of the Alumni association is to foster mutually beneficial relationship between College and Alumni. Our Alumni act as our ambassadors. They are in touch with the Principal regularly. The association assists for conducting seminars, workshops and conferences are organized they sponsor huge cash prizes. They offer financial assistance to students of financially weak and who are top scores in the previous examination. They are offering financial support to sports talents. They have donated on many occasions. Some of the Alumni participate in various events as dignitaries. The Alumni-sports talents living in our locality assist our Physical Education Director to train students for various sports events. The Alumni have been playing a great role in the progress of this institution. More over them attend Alumni meeting with full enthusiasm. Objectives of Alumni association

- To encourage and promote close relationship between the college and its Alumni and among the Alumni themselves.
- To promote and encourage friendly relations between all members of the Alumni body, and interest in the affairs and well being of the college.
- To initiate and develop programs for the benefit of Alumni and present students to assists and supporting the efforts of the college in obtaining funds for development.
- To organize and coordinate reunion activities of the Alumni and to collect publish and distribute such information as may be useful to the Alumni.

Activities and Contributions

- Represent in IQAC for quality enhancement and sustenance.
- They have donated funds to assist the poor and meritorious students of the college.
- During the flood Alumni are distributed cloths, ration, blankets and stationary materials to disturbed citizens.
- During Covid-19 Pandemic situation Alumni are served and provided masks, stationary materials and medicines to the people and corona warriors.
- Alumni are invited for meetings at the college and they interact with teachers and offer their valuable suggestions.
- Felicitation of Alumni who are counsellors in the town municipal corporation.
- Felicitation to Alumni sports achiever and lawyers and assistant for conducting Legal awareness program.
- Few Alumni give lectures to the presents students on career guidance.

5.4.2 – No. of enrolled Alumni:

263

5.4.3 – Alumni contribution during the year (in Rupees) :

86600

5.4.4 – Meetings/activities organized by Alumni Association :

Number of meetings- 01 Activities - 01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governance of the institution is strictly in accordance with the Vision and Mission. The system is effectively decentralized for better governance and performance. The major decisions which have a bearing on the function and the goal of the college are done by the Top management of our institution consisting of Board of Management and Local Governing Body The staff council of

the college headed by the Principal, and the entire HOD as members ensures the proper implementation of the decisions and directions given. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution. HOD is delegated with department level authority. The responsibilities are communicated to the faculty members through regular staff meetings. The office administration of the College is headed by the Office Superintendent. The Institute has a perspective plan for development. It is developed by the Principal with the help of HOD's of various departments under the guidance of the Governing Council. Based on the academic schedule given by the affiliating university, an academic calendar is prepared. The academic calendar includes the list of pre-planned programs of various departments and examination schedules prepared with the knowledge of HOD's. To ensure development of the Institute, all the planning and execution is monitored regularly. Formation of different sub-committees under the supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important academic activities of the college. Our college functions with the active participation of teachers who work under Admission Committee, Examination Committee, Alumni and Teacher-Parents Association, HRD/SWO and Placement Cell, SC/ST/Minority and Women Empowerment Cell, NSS/Youth Red Cross Wing, Grievance Redressal Cell, Discipline Committee, Library Advisory Committee and Honour of Merit (Pratibha Puraskar).

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Students Industrial visits were arranged to undertake project work. Eminent members from industries act as chief guest and experts in several workshop and conferences organised in the college. Student and teachers interact with experts from industry at the time of conference, workshops and guest lectures. College IQAC composes a nominee from industry.
Human Resource Management	The management maintains sufficient human resource by recruiting adequate number of guest faculty. Motivate the faculty members to undertake research and extension activities. The quality of human resource is maintained by ensuring to attain seminar, conferences, workshop, providing residential facility at concessional rent and PF facilities for guest faculty. Felicitating to the academic achievers and supporting staff. Self-appraisal of the teachers through maintenance of Academic Dairy. Maintenance of Grievance Redressal Cell, Anti-ragging Committee, Woman Sexual Harassment Prevention Committee.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Immense updating of Library. New volume text books, reference books, journals and online database were procured. Bar coding of books and soft ware book transience are the ICT means in the library. Soft copy of previous question papers are provided to students. Free browsing facilities are available for staff, students and alumni in the library. There is a separate E-library room is available for efficient utilisation. Ladies hostel facility, Indoor sports complex and faculty cabins were prepared.</p>
<p>Research and Development</p>	<p>Our institution has Research committee for quality enhancement. It Guides students to undertake field/project work. It motivates faculty members and students to organise various seminars and workshops at state/national/international levels. College publishes 'Channagiri' fortnightly paper and operates YouTube channel for students. Encourages faculties to act as M.Phil/Ph.D guides. Our college has policy to provide financial assistance to guest faculty and students to present papers in seminars and conferences.</p>
<p>Examination and Evaluation</p>	<p>Class tests - Internal tests - Preparatory exams - Continuous evaluation of students - Students performance in these tests is shared with parents. Weak performance students are counselled by class teachers and mentors. Parents are invited to discuss their under achievement with principal, class teachers and mentors.</p>
<p>Teaching and Learning</p>	<p>All faculty members under the Chairmanship of Head of the Department prepares teaching and syllabus coverage plan at the beginning of the semester it includes ICT , remedial classes, E-book, E-journal facility, Special Lectures, seminars, group discussion, book talk and project work.</p>
<p>Curriculum Development</p>	<p>Our college is affiliated to Rani Channamma University Belagavi. Curriculum is framed by the University and Institution follows every year. Board of Studies members from our college contributes to curriculum framing through their suggestions. Inclusion of field work, industrial visit and study tour in both Under graduate and Post graduate levels.</p>

Admission of Students	Admission committee consisting with senior faculty members is look after admission process. The committee follows State and Central govt Guidelines along with the vision of the college in the admission process. Students seeking admission are guided to choose the best courses suited their abilities. A poor student gets admission by financial support of our Alumni. Free ships are also available to the students who scored 90 and above at 2 stage who get admission for B.A, B.Sc and B.Com I semester in our college.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	E-governance has been in practice regarding the administration process, library transactions, for Sports, NSS and Placement activities. Latest software Theorem Technology is used for smooth operation of the college administration.
Finance and Accounts	Fully computerised office and account section. College accounts are maintained through tally. Through The HRMS portal salary grants from government are received.
Student Admission and Support	Online admission including online payment facility in both UG and PG levels. Maintaining student's database through Theorem Technology software. Implemented online CBCS semester information system for PG in Commerce course.
Examination	Oasis software is used for the purposes of University examination process which includes submission of online application forms, generation of admission/Hall tickets, submission of IA Marks, University examination time-tables are all an essential part of e-governance.
Planning and Development	Our college enjoys efficient governance. Action plan for various activities of the college for the concerned academic year are discussed in staff and IQAC meetings on the basis of which a well designed plan of various quality enhancement and other goals related events is prepared by the Steering committee and is approved by the IQAC. The same will be publicized

in the prospectus of the college and is also made available on our website. The plan of action is presented in the form of the Calendar of Events.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms. S. S. Murari	Five Days Online FDP on "Enhancing the Research Visibility: Role of Libraries and Social Networks.	Nil	200
2020	Shri. T. D. Dangi	Five Days Online FDP on "Enhancing the Research Visibility: Role of Libraries and Social Networks.	Nil	200
2020	Ms. S. T. Diwanji	Five Days Online FDP on "Enhancing the Research Visibility: Role of Libraries and Social Networks.	Nil	200
2020	Mr. C. M. Aigali	Five Days Online FDP on "Enhancing the Research Visibility: Role of Libraries and Social Networks	Nil	200
2020	Ms. P. P. Kalyanshetty	Five Days Online FDP on "Enhancing the Research Visibility: Role of Libraries and Social	Nil	200

		Networks.		
2020	Shri. R. S. Pujari	Five Days Online FDP on "Enhancing the Research Visibility: Role of Libraries and Social Networks.	Nil	200
2020	Mrs. J. R. Patil	Five Days Online FDP on "Enhancing the Research Visibility: Role of Libraries and Social Networks.	Nil	200
2020	Shri. A. M. Ugare	Five Days Online FDP on "Enhancing the Research Visibility: Role of Libraries and Social Networks.	Nil	200
2020	Shri. T. D. Dangi	One Day National Level Seminar on "Histry, Folk Culture Heritage of Belagavi District".	Nil	600
2020	Shri. T. D. Dangi	One Day National Level Seminar on "Desagati families contemporary Maths Manyas in Bagalkot region".	Nil	1190
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2020	Nil	One Day State Level Workshop on Skill Development for Administrative Staff	15/02/2020	15/02/2020	Nil	52
2020	One line Training Programme on SPSS for beginners	Nil	08/05/2020	20/05/2020	29	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Creating Tech-Savvy Teachers for Future Classrooms	1	06/06/2020	10/06/2020	05
Environment Awareness on Water Pollution in India	1	05/06/2020	05/06/2020	01
ICT based Teaching and Learning Process	1	01/06/2020	05/06/2020	05
Information and Communication Technology Usage in Teaching	11	30/05/2020	30/05/2020	01
Research Publications in Social Sciences	1	28/05/2020	29/05/2020	02
Enhancing Research Visibility : Role of Libraries and Social Networks	8	26/05/2020	30/05/2020	07
Economic Impact on MSMEs Post Covid-19	1	26/05/2020	26/05/2020	01

New performance Appraisal System and Career Advancement Scheme	1	22/05/2020	22/05/2020	01
Research Methodology in Commerce	1	21/05/2020	27/05/2020	07
Impact of Covid-19 on Indian Economy and Industry	2	14/05/2020	20/05/2020	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	26	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Annual Salary Increments. • DL facility for attending enrichment program. • Provident Fund for Unaided Faculty. • ESIC facility for Unaided Faculty 	<ul style="list-style-type: none"> • Annual Salary Increments. • Uniforms for Minstrel Staff. • Duty leaves facility for attending enrichment program. • Provident Fund for Unaided Faculty. • ESIC facility for Unaided Faculty. 	<ul style="list-style-type: none"> • V- Care Health Services Scheme to all students. • Financial assistance to poor and meritorious students. • Financial support for economically, socially backward and meritorious students in the form of Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college undertakes internal audit regularly by C.A. appointed by KLE Society Belagavi. The attested audit reports are sent to Head Office immediately after completion of auditing work. External audit is carried out by Rani Channamma University LIC. Both the reports are available in the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Somaiya Trust Sameerwadi	104000	Students Scholarship
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University LIC	Yes	HO Belagavi
Administrative	No	Nil	Yes	HO Belagavi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Conducting Parent-Teacher meeting at regular interval. 2. Collected Parents feed-back about institution programmes. 3. Involvement of parent representative in IQAC.

6.5.3 – Development programmes for support staff (at least three)

1. Uniforms facilities to support staff. 2. Felicitation to the Minstrel staff on occasion of Gandhi Jayanti. 3. Felicitation to the Retired Teaching and Non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Capability Enhancement Soft Skill Development programmes organised. 2. Conducted Training Awareness programmes for Competitive Examinations. 3. Organised Coaching camps for Kabaddi, Cycling, Volley ball Yoga.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Felicitation to Book Donor	08/01/2020	08/01/2020	08/01/2020	62
2020	One day National Level Workshop on "Farm Laws:2020" Provisions, Impact and Ways Forward	22/01/2020	22/01/2020	22/01/2020	120
2020	Constellation Interaction Rani Chnnamma University UG PG (M.Com) Rank	20/02/2020	20/02/2020	20/02/2020	168

	2019				
2020	Special Lecture on "Biotechnology and Genetic Engineering of Plants" (for B. Sc VI Semester students)	06/03/2020	06/03/2020	06/03/2020	20
2020	Two Days National Level Webinar on "The Current Socio-Economic Scenario of India"	17/07/2020	17/07/2020	18/07/2020	400
2020	Two Days National Level Webinar on "Applications of Science Technology in Society".	20/07/2020	20/07/2020	21/07/2020	181
2020	Two Days National Level Webinar on "Kannada Sahitya mattu Samakalinate".	27/07/2020	27/07/2020	28/07/2020	500
2020	One Day National Level Webinar on E-Information sources in Health, Fitness Research"	03/08/2020	03/08/2020	03/08/2020	200
2020	Online Training Program on "Pradhan Mantri Fasal Bhima Yojana"	27/11/2020	27/11/2020	27/11/2020	103
2020	Online	07/12/2020	07/12/2020	07/12/2020	78

Special Program on "Commodity Exchange"

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	25/06/2019	16/04/2020	99	79
B.Sc	25/06/2019	16/04/2020	43	34
B.Com	25/06/2019	16/04/2020	71	45
M.Com	16/07/2020	18/07/2020	6	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness: • Ban of plastic things in the campus. • Bio degradable Vermi compost unit. • Well maintained lawn, coconut trees medicinal plants. • Usage of sprinklers drip system for efficient water management in garden. • NSS unit plants the trees every year on the eve of VANAMAHOTSAV day. • Re-use of papers for taking printout on one side-a-page for draft print out. • Celebration world environment day • Celebration world ozone day • Parking of vehicles at entrance only Alternate Energy initiatives: • Use of LED Bulbs 10 Solar panels street light

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2020	1	1	08/03/2020	1	International women's day	Awareness on covid-19	52
2020	1	1	05/06/2020	1	World environment day	Awareness on environment protection.	31
2020	1	1	21/06/2020	1	International yoga day	Awareness of yoga on health.	35
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Plastic free zone	02/01/2020	Every corner of the institution is having dustbins to throw waste Plastic materials like cup, glass, plate, bottles, plastic carry bags etc. students are encouraged to use steel, glass, ceramic, copper cup, glass, plate eco friendly resources.
Anti Ragging	09/09/2020	Ragging is strictly prohibited in the college premises. If anybody found in such kind of activities, strict action will be taken irrespective of the extent.
ID Uniform	12/12/2020	The institute has code of conduct towards uniform, Identity card and in time entry exit from the institution.
Prospectus 2019-20 for all students	25/06/2020	A handbook containing highlights, general and eligibility rules for admission, code of conduct, scholarship and free ships, special features and facilities, healthy practices courses at a glance, endowment

		prizes, important dates, special programs, academic excellence, academic calendar, cultural activities, sports achievers is distributed among the stake holders of the college.
Teacher's dairy	25/06/2020	The institution follows the code of conduct of Rani Channamma University Belgavi and the parent institution. A teacher records what happen in their classes and co-curricular activities. Teachers dairy are used as development tools. It is a good way to start course of development, a natural second step could be peer observation. This is verified by HOD and Principal every month.
Tobacco free zone	25/06/2020	Sale of cigarettes or tobacco products is prohibited

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vivekananda Jayanti	12/01/2020	12/01/2020	150
Sadbhavana Divas	20/08/2020	20/08/2020	50
Gandhi Jayanti	02/10/2020	02/10/2020	60
Teachers Day	05/07/2020	05/07/2020	35
World Blood Donation Day	18/01/2020	19/01/2020	50
World AIDS Day	17/01/2020	17/01/2020	75
Tyagveer Shirsangi Jayanti	10/01/2020	10/01/2020	155
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Prohibition of vehicles in the college campus • Plantation of Medicinal plants, coconut trees and Vermicompost unit • Encouragement to use cotton, jute and khadi products • Encouragement to use bicycles instead of motor bikes. • Use of LED bulbs solar panels

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Library access to Alumni. Key words: Library, Alumni. Objective: ? To

increase the efficiency of the Alumni for better academic future. ? To encourage our Alumni stay connected with institution. ? To imbibe additional reading skills, attitudes and qualities to make them financially independent. ? To develop over all personality and make them resourceful and responsible citizen. ? To provide platform for better exposure through huge varieties of books. The context: Beyond the regular university syllabus, library books give better exposure about the latest concepts to the students to utilize other books. • In addition to theory and practical classes institute allows our alumni students to provide them national/ international information E-library access is there. • To provide them better opportunity for off campus jobs. The practice: 1. The institution encourages Alumni to visit library during the working days. Alumni to update knowledge/search new information. 2. Students cannot afford to buy every book or pay for every television broadcast or journal they need to access for their further studies. Therefore Alumni's transmit on the services of a library. Evidence of success: This practice has changed the attitude of Alumni they have become more conscious, studious and job aspirants. The institution is practicing this system since 2004. Year 2017 2018 2019 2020 No.of students 15 16 22 23 Resources utilized 16 17 23 27 During this Assessment period, 76 Alumni were benefited by using varieties of library resources. Most of the books which were borrowed are competitive exam related like PSI, FDA, KPSC, UPSC, SSC, bank exams, LIC, railway recruitment etc. Few of our Alumni become lecturers, reporters, PSI etc. Resources required: ? Library resources like books, journals, magazines, newspapers and internet. ? Digital library, computers and internet connectivity. ? The institutional Library Committee provides required financial assistance to procure books, journals, magazines, E-resources etc. Title: Reducing the Carbon Dioxide (CO₂) in the College Campus. Key Words: Carbon Dioxide, College campus. Objectives of the Practice: 1. To create awareness about the adverse effect of CO₂ on health and lives of living beings. 2. To create environmental awareness. 3. To educate the measures to control CO₂. 4. To encourage the students for plantation of trees and green grass. 5. To motivate the stakeholders to protect the Mother Earth. The Context: The endeavors are made in respect of Global Warming, Soil Preservation, reducing Air Pollution, getting more Oxygen and to achieve carbon neutrality ? The institution has beautiful landscape with varieties of trees, plants and lawns and it gives esthetic sense. ? The trees in the campus provide shades and control the CO₂ and create beautiful ambience. ? The college has made arrangements for parking of the vehicles of the students and the staff near the entrance to minimize CO₂. ? Varieties of potted plants are kept in the corridors. ? The Botany department maintains green house in which wide varieties of medicinal, sacred and herbal plant spices are grown. ? The institute distributes plant saplings to chief guest during their visit to the college for various functions to develop environmental awareness. The Practice: • The college conducts Green Audit and implements the suggestions religiously. • The trained gardeners and supervisors maintain the green landscape in the campus. • On the eve of VANMAHOTSAVA, the NSS unit plants saplings regularly in the premises. • During the "Teacher's Day" celebration, students offer varieties of saplings to teaching faculty. • Most of the functions are inaugurated by pouring the water potted plants. • Every day the menial staff engages for keeping the campus clean and tidy. • Herbal garden consisting of plants with medicinal values is proposed to be cultivated in the campus. Evidence of Success: 1. The college has 10 coconut trees and other variety trees. 2. It includes various eco friendly trees. 3. The Ventilation in classrooms is adequate due to natural light and air. Resources required: 1. Various plants like herbs, shrubs and trees e.g. Calotropies Gigantea plant, tulsi plant, coconut trees, grass money plant etc. 2. The institutional provides the required financial assistance to bring more number of various plants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://www.klescpcdds.edu.in/SCPDDSFiles/Best%20Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: "Motivating girl students to pursue higher education" As per our vision and mission is concerned, colleges always try to implement the distinctiveness in the work. Our college has large number of girl students from the surrounding villages. Most of the girl students are from the rural areas and poor background, But they are talented, knowledgeable. The college administration provides several facilities like hostels and endowment prizes for higher education. As a result of such efforts admission of girl students is increasing year after year. During the academic year 2019-20, the girl student's enrollment increased to 226 which were 188 during the last academic year. The college staff always identifies their talent and encourages them. Our aim is to bring the girl students into the main stream of higher education. Our institution gives exposure to the girl students to get an opportunity to participate in every curricular, extra-curricular and extension activities very actively. Through Women Empowerment Cell, Scouts and Guides, NSS, Red Cross Wing, the girl students get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness and responsiveness. The college organizes various programs through women empowerment cell for making them confident enough to win the battle of life. Various eminent women personalities are being invited for the guidance on several issues. Creating awareness for availability of educational loan for perusing higher education. Special health related seminars, career guidance workshops were organized to boost their confidence to enter in police department, railway department, educational department and in MNC's. Department of physical education had given them opportunity to actively participate in Chess, Kho-Kho, Volleyball, Badminton, Cycling etc. Eight girl students represented at university and state level. The cultural department provides them with an opportunity to participate in various cultural competitions of the university level and state level. The institution also creates awareness related to various schemes introduced by government of India to empower the women. Sakshar Bharat (2009) with objectives of achieving 80 literacy rate at national level by focusing on adult women literacy seeking to reduce the gap between male and female literacy rate. Beti Bachao, Beti Pado (2015) is a new scheme to generate awareness and improve efficiency of delivery of welfare services meant for women. This scheme is for survival, protection and education for the girl child. In May 2016 National policy for women is drafted to empower and educate the women. Women should be educated with the knowledge of laws and access to judicial system can strengthen the position of women. Efforts are made in the institution to provide a supporting environment to address discriminatory attitude. With these distinctiveness the literacy rate as well as employment rate among women is gradually improving in the various surrounding villages.

Provide the weblink of the institution

<https://www.klescpcdds.edu.in/SCPDDSFiles/Institutional%20Distinctiveness-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. Preparation implementation of calendar of events for the academic year. 2. Conducting IQAC meeting once in a quarter. 3. Organizing workshop on CBCS. 4. Formation of Intuitional Policy on Virtual Teaching - Learning. 5. Motivate faculty members to undertake research projects. 6. Conducting coaching programme on Banking Examination for students. 7. Organizing workshop on Skill Development

for the benefit of students. 8. Organizing National Level Webinar on A Smart Investment Technique in Association with Mangalore Stock- Exchange under MoU. 9. Submitting Proposal to NCW for organizing Webinar on Gender discrimination at work place. 10. Organizing National Level Workshop on Farm Laws 2020. 11. Preparation of SSR Submission of IIQA.